

www.jamiesonps.vic.edu.au

jamieson.ps@education.vic.gov.au

(03) 5777 0535

Principal's Report

We have spent sixty percent of this term in lockdown. Out of fifty teaching days, only nineteen have been spent on site (and one fabulous day was on Mt Stirling).

While these numbers sound alarming, let me give you some more data:

- 100% of JPS kids try their guts out every day
- 8/8 students have made progress in English, Maths and Inquiry this term
- All JPS teachers have their days made by the wonderful attitudes, 'Ah! I get it!'-moments and cheerful giggling we encounter in our Class Meets and Individual Conferences each day

It is a really tough time for families in lockdown but the efforts you have put into your kids' education has been wonderful.

To better support you, Ben and I will open up Parent Meets (access through your child's Google Classroom) on Monday mornings. These are optional but an opportunity to discuss the learning and how we can support each other and the students.

The LKC Parent Meet will be at 9:00

The BKC Parent Meet will be at 9:30

If you cannot attend but would like to talk to Ben or me, we can absolutely arrange another time. Please just let us know.

One of the highlights raised in the School Review process was the safe and supportive learning environment at school. This has transferred seamlessly into the remote learning context but certainly could not have happened without the collaborative efforts of our families and staff.

Thank you.

Hannah Madin

Jamieson Primary School

No. 814

Department of Education and Training

Term 3, 2021 — Issue 3

Learning Together Respectfully to Achieve our Very Best.

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BM: Leanne Allen

Teacher: Ben Moyle

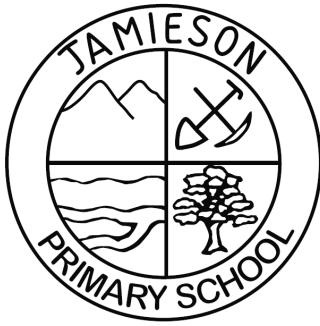
ICT: Sandra Hall

Cleaner: Stormee Hanemann

DATES TO READ AND REMEMBER

Please log on to www.jamiesonps.sentral.com.au for calendar updates & parent messages

Thursday, 9 September	<ul style="list-style-type: none"> • Online School Council Meeting 4pm
Friday, 17 September	<ul style="list-style-type: none"> • Last day of Term 3 • Online Expo of student work
Monday, 4 October	<ul style="list-style-type: none"> • First day of Term 4
Thursday, 7 October	<ul style="list-style-type: none"> • MARC • Hot lunch day
Thursday, 14 October	<ul style="list-style-type: none"> • Lunch order day
Thursday, 21 October	<ul style="list-style-type: none"> • MARC • Hot lunch day
Thursday, 28 October	<ul style="list-style-type: none"> • Lunch order day
Monday, 1 November	<ul style="list-style-type: none"> • Curriculum Day—no students at school today
Tuesday, 2 November	<ul style="list-style-type: none"> • Melbourne Cup Public Holiday
Thursday, 4 November	<ul style="list-style-type: none"> • MARC • Hot lunch day
Thursday, 11 November	<ul style="list-style-type: none"> • Remembrance Day
Friday, 12 November	<ul style="list-style-type: none"> • Charlie's Birthday!



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Important Information About Changes To Lunches In Term 4!

Following consultation with several Big Kids, staff and School Council, we will be reducing the number of days for hot lunch at school to once a fortnight. Currently, Big Kids are rushed off their feet during eating time, preparing hot food. This means they often don't have time to eat their own food.

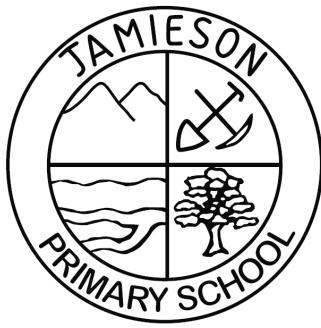
Hot Lunch Day will be **every second Thursday**. The alternate Thursday will continue to be Lunch Order Day.

Please ensure students have healthy lunches that can be eaten cold every other day (soup in a thermos is also fine). We are happy to store lunches in the fridge if needed.

Ideas for Hot Lunch Day include:

- Toasted sandwiches
- Microwavable leftovers
- Noodles

Please note we will not be able to heat or cook these foods on any other day.



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Pre-Lockdown 6.2 News

Wombatville

For the past couple of days Harry has started on recreating Wombatville.

Harry said, "We're coming into spring and that's when Wombatville is its brightest."

Wombatville is a very important part of the school. It all started 2 years ago when Leon and Harry discovered a dirty bare patch near the top of the school. Then Leon & Harry went up there and built the first hut. Slowly other people joined that's when wombatville was born.

Wombatville has been through everything it's good to see it coming back once more.

Thank you

Harry

We're looking forward to the next stage of infrastructure improvement!

The Jamolympics!

For a while now, we have been doing heats for the Jamolympics!

Once we have finished the heats we will place the people with the closest time, distances, etc and have them against each other and go for gold!

The Jamolympics is a group of different sports such as a running race, basketball/little ball throw, couch jump, etc.

Abi

Just like Tokyo 2020, we have had to postpone the Jamolympics due to Covid. Stay tuned for more great sporting feats in Term 4!

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Spike and Buffy

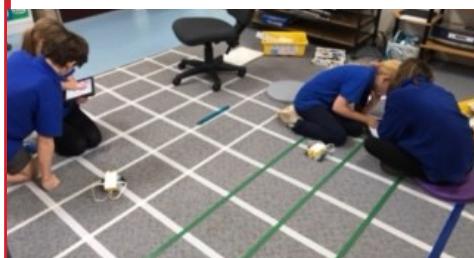
In maths the past couple of weeks, we have been learning about following the Cartesian Plane, while learning about coding at the same time!

We have made our very own route on the Cartesian Plane and wrote down the coordinates. We gave a blank plane to the other team and they had to figure out our route (so we kind of just swapped routes). Of course, if they had gotten the coordinates wrong then everything would be wrong.



Then we were introduced to Spike and Buffy.

We customized them and made sure they moved straight and now we are coding them to follow the other teams' route.



On the day we end the project we will set up obstacles for the other team to get by, by following the route. We aren't yet up to this but we certainly look forward to it!

Abi

Spike, Buffy and the LKC robot, Bob, are having a rest at the moment but they are charging up for a big term when we're back on site!

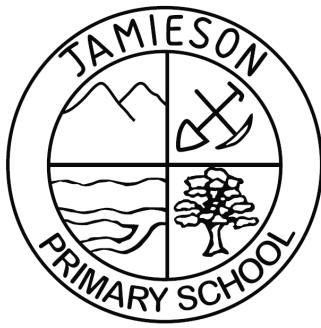
Wobble Stools

By Abi

The kids at J.P.S have had a big delight. The Principal (Hannah Madin) has bought everyone Wobble Stools!

If you come you will see kids wobbling around at their desk doing their work + having fun on their seats!

Hannah Madin bought these so that the kids instead of fiddling with their hands they would fiddle with their seats!



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It is with great sadness that I publish this article, written with such joyous hope by Ivy before our first (and only) cross country ski day:

Cross country skiing

By Ivy

Cross country skiing has been a big hope for J.P.S, there has been more than three times we have been held up by lock down and the next time we are hoping for it to be on the 19/08/2021.

If that happens (Hopefully) we will do Cross Country Skiing for the next three Fridays.



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Cross Country Skiing on Friday, 19/08, was a really fabulous day. We were lucky to have the wonderful Sophie Yenken as our instructor. She and Panda helped the kids (and Jess and me) to load our skis into the snow-tractor-bus and then led the way from King Saddle to our skiing destination.

The walk was gruelling—especially laden with skis and poles—but our Jamo kids are nothing if not persistent.

Once skied-up, we learnt the trick to getting uphill (dinosaur stomping. Mason's speciality) and made our way to the lunch spot.

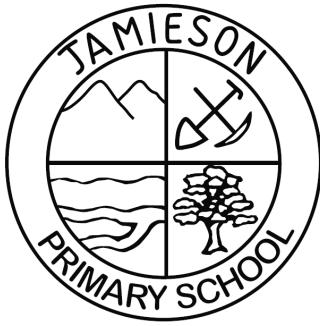


After several turns down and back up the slope, Sophie took the Big Kids and Jess for an adventure while the rest of us continued practising and Ruby made a snowman.

A snowball fight was the only way to end our great experience.

On the walk back down, Beau was heard to exclaim, "Will you look at this place? So amazing. Man, I love skiing!" I think we all agree, Beau, but it was definitely lovely to reach TBJ and have hot chocccies and toasties with Alicia at the end of the day!

Ms Madin



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Remote Learning Update

Mr Moyle's Musings

I am super impressed with the effort from the junior students during remote learning.

The kids have worked on learning about the information report text type.

These are a factual text where information is shared with the readers.

They have chosen an animal and are writing facts about them which are split into five categories:

Title: - Name of animal.

Appearance: What it looks like.

Habitat: Where it lives.

Lifestyle: How it lives.

Reproduction: How its babies are delivered.

Diet: What it eats.

I cannot wait to see the final result of all their hard work.



In Maths, the kids have learnt about the terms 'more than', 'less than' and 'equal to'.

Their knowledge of these terms has enabled them to sort numbers from largest to smallest (as demonstrated by Sarah).

They have also worked on the probability of coin tosses and how to compile data in a tally and graph.

Mr Moyle

Ms Madin's Maths Megastars

What is the likelihood of four engaged, innovative and intelligent kids learning a tricky new statistics and probability concept via remote learning?

Experiment One - High Roller

Results: as shown for 100 rolls per person and a class total



Notice that the graph flattens out as the sample size increases, bringing us closer to our prediction that the outcomes will have an equal chance of occurring.

Roll	Whole Class Tally	Frequency
1	15 7 22 = 54	
2	25 10 14 = 54	
3	18 15 17 = 50	
4	17 16 14 = 49	
5	12 16 19 = 47	
6	13 19 14 = 46	

100%, of course! Despite a worrying lack of dice early on, we have managed to cover a world of language, make sound predictions and discuss the relevance of sample size when conducting experiments.

The Big Kids are continuing to impress with their attitudes towards reading, writing and word study. They have now been tasked with setting up the new Jamieson Zoological Gardens—a job that requires a lot of research into local animals and plants.

Ms Madin