

Jamieson Primary School Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: (Mary) Genevieve Bolwell 23/3/2017[name]..... [date][name]..... [date]
School Council: Kylie Russell..... 23/3/2017[name]..... [date][name]..... [date]
Delegate of the Secretary: [name] [date][name]..... [date][name]..... [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p><i>The school aims to equip students with the social skills and values that will enable them to become active and informed citizens in their local and global community.</i></p>	<p>At Jamieson Primary School we value:</p> <ul style="list-style-type: none"> • High expectations for the whole of the school community. • Strive for excellence in all we do. • Triple R- RESPECT for self, Others and Our world. <p>We have a commitment to small school education providing a stimulating and positive multi-aged learning environment to cater for the needs, abilities, talents and interests of all our students.</p>	<p>Differentiated teaching and learning activities throughout the school and the development of Individual Learning Plans (ILPs) for students considered at risk, along with rigorous tracking of ILPs, will provide greater monitoring as well as targeted teaching. Participation of school staff in cluster Professional Learning is an enabler to building teacher capacity and promoting positive outcomes. Whole school commitment to cluster initiatives is necessary.</p> <p>The very small cohort who participated in NAPLAN in the SSP period meant that some NAPLAN results were reliant on one student, therefore meaningful conclusions could not be drawn from NAPLAN data alone.</p> <p>The provision of agreed whole school assessment tools and moderation processes, used to inform teaching and learning will allow greater efficacy of staff to share the responsibility of the students' learning as a whole cohort.</p> <p>Experiences such as the biannual 10-day trip to Japan, an extensive camping program and regular involvement in community events have a positive impact on student engagement.</p> <p>Because of the consistently low numbers of students completing the surveys each year, we will explore a range of Student Voice tools to glean a more consistent broader viewpoint. This would provide more data, thus enabling a more robust analysis.</p> <p>The community sees the school as a meeting place and younger students are familiar with the school by the time they attend. The school's extensive transition program for upper students included organized visits and attendance at special events held at the local secondary school and teachers from the secondary college visiting throughout the year, supporting positive transition experiences for students.</p>	<p>Rationale/Theory of Action</p> <p>1. Developing and implementing processes and procedures that Build a culture of collective efficacy.</p> <p>A whole school alignment with the school's vision and values with a focus on the provision of professional learning, observation of classroom practice and the giving and receiving of feedback. If the school's collective efficacy is strengthened through professional feedback, coaching, mentoring and structured professional learning then there will be a common purpose to ensure the goals and targets of the new strategic plan are achieved.</p> <p>2. Developing a school wide approach to the collection and use of data will support improved student outcomes.</p> <p>Student learning will be maximised through greater consistency in the administration, collection and analysis of assessment data. A focus on the collective responsibility for all student data. Build the capacity of all staff in the collection, administration and use of assessment tools. If learning tasks are informed by rich and reliable assessment tasks, then learning can be targeted to a student's point of need, so they can achieve their best outcomes. The consistent and reliable administration of data is an element of teacher practice required to ensure the impact of teaching is measured.</p> <p>3. Implementing an Instructional model that is consistently implemented and enhancing student feedback opportunities will improve students learning outcomes.</p> <p>Student learning will be maximised through achieving greater consistency in instructional approaches. This would be most effective when students had the opportunities for focused feedback. Professional learning opportunities and coaching for staff would provide the basis for more consistent approaches to teaching practice. The development and implementation of a whole school instructional model will maximise student learning outcomes</p>



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
Increase the capacity of the school to function as a strategic and collaborative organization.	Building leadership Teams	<p>Articulate, document and implement processes and structures, which reflect Jamieson's vision, values and pedagogical beliefs.</p> <p>Develop processes and procedures that build a culture of accountability and feedback.</p>	<p>Targets Staff Opinion Survey (SOS) By referencing the Panorama Report, seek and increase in Staff reporting a positive improvement in the below elements in the SOS. Using 2017 SOS as benchmark increase trend for:</p> <ul style="list-style-type: none"> collective efficacy collective responsibility teacher collaboration collective focus on student learning <p><i>For greater accuracy, develop a Survey Monkey tool to glean staff opinion using these questions only.</i></p> <p>Parent Opinion Survey (POS) Using 2016 POS as benchmark increase trend for:</p> <ul style="list-style-type: none"> teacher morale stimulating learning <p>Attitudes to School Survey (ATTS) Using 2016 ATTS as benchmark increase trend for:</p> <ul style="list-style-type: none"> teacher effectiveness stimulating learning
Maximise student performance in all areas; but specifically in literacy and numeracy.	Curriculum Planning and Assessment	Create a whole school approach to the collection, analysis and use of data.	<p>Targets NAPLAN –Relative Growth data</p> <ul style="list-style-type: none"> 25 per cent of students to attain high growth in numeracy, writing and reading zero per cent of students to attain low growth in numeracy, reading and writing.
<p>Goal</p> <p>Maximise student performance in all areas; but specifically literacy and numeracy</p>	Building Practice Excellence.	Develop a Teaching and Learning Instructional model, which is consistently implemented.	<p>Targets Teacher Judgements</p> <ul style="list-style-type: none"> each student to achieve at least 12 months growth in reading and viewing, writing and number <p>English Online Interview</p> <ul style="list-style-type: none"> each student to achieve twelve months growth in English Online Interview <p>Numeracy Online Interview</p> <ul style="list-style-type: none"> each student to achieve twelve months growth in Numeracy Online Interview.

Commented [FAJ1]: We need to set targets and list them in the SSP

Commented [FAJ2]: Same as above

Commented [FAJ3]: same as above

