

www.jamiesonps.vic.edu.au

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(03) 5777 0535

Principal's Report

After a messy start to term with rolling staff absences, it was wonderful to take the time to celebrate our learning community altogether at our first family-friendly assembly since before Covid! Read all about it in Charlie's article.

Our big push on School Wide Positive Behaviour has expanded from choosing our values last year to incorporating them into every aspect of our school life this year. Mr Wilson's values-focus weeks really help keep SWPBS front of mind for teachers and learners alike.

In fact, our kids are demonstrating such a lot of confidence, persistence, collaboration and respect that the Whole School Prize jar is full of tokens! Ivy brings you more on that topic in her article.

Since the writing deadline, it has been decided that we will hold a school sleepover next Thursday. With all the movies, hot chocolates and ghost stories (wait, what?!) we have planned, we're sure to all be exhausted the next day. Please note that pick-up will be at 2:00 after second break. More information will be sent home regarding the sleepover early next week.

This week we welcomed the Howqua Lauriston students to help run our music programme two days a week for the rest of the term. We are arranging a concert for the last Wednesday of term. It will be at the Hall at 1:45 and will include group, duet and solo performances from our students, the Howqua girls and some very special guests...

Hannah Madin

SWPBS FOCUS WEEK AWARD WINNERS, WK 4

CONGRATULATIONS to the winners of the Respect and Confidence Weeks award winners!

Hendrix—Respect

Beau—Persistence

In the next two weeks, we are focusing on **collaboration** and **confidence**. With so many group projects underway, these are valuable values indeed!

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No. 814

Department of Education and Training

Term 2, 2022 — Issue 2

Learning Together Respectfully to Achieve our Very Best.

Principal: Hannah Madin Cleaner: Stormee Hanemann

Teacher: Joel Wilson Editors and Photojournalists:

BM: Pauline De Bono

Charlie, Stephen, Minnie and Harry

ICT: Matthew Jupp

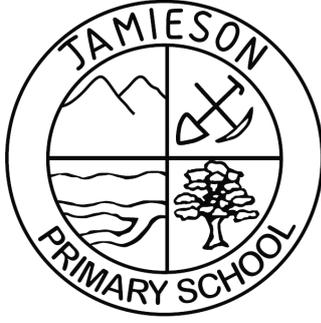
DATES TO READ AND REMEMBER

Thursday, Jun 2	<ul style="list-style-type: none"> MARC Lunch Order Day Howqua Lauriston Music Programme
Friday, Jun 3	<ul style="list-style-type: none"> Howqua Lauriston Music Programme Assembly at 2:45
Monday, Jun 6	<ul style="list-style-type: none"> Mr Wilson visiting Broken Creek Primary
Tuesday, Jun 7	<ul style="list-style-type: none"> Howqua Lauriston Music Programme
Wednesday, Jun 8	<ul style="list-style-type: none"> Howqua Lauriston Music Programme
Thursday, Jun 9	<ul style="list-style-type: none"> Hot Lunch Day School Sleepover
Friday, Jun 10	<ul style="list-style-type: none"> Early pick-up (2pm) after the sleepover
Monday, Jun 13	<ul style="list-style-type: none"> Queen's birthday public holiday (no school)
Tuesday, Jun 14	<ul style="list-style-type: none"> Life Education at Merrijig Primary School
Wednesday, Jun 15	<ul style="list-style-type: none"> Howqua Lauriston Music Programme Ms Madin at Network Meeting in Benalla
Thursday, Jun 16	<ul style="list-style-type: none"> MARC Lunch Order Day
Tuesday, Jun 21	<ul style="list-style-type: none"> Howqua Lauriston Music Programme
Wednesday, Jun 22	<ul style="list-style-type: none"> Howqua Lauriston Music Programme JPS—Howqua Lauriston Concert at the Hall, 1:45
Thursday, Jun 23	<ul style="list-style-type: none"> Class Party Hot Lunch Day
Friday, Jun 24	<ul style="list-style-type: none"> Curriculum planning day—no school

Goodbye Hendrix!

Thank you Hendrix for going to Jamieson primary school we will all miss you so much! So you deserve a big farewell.

By Mason and Clem



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Whole School Prize

Every term if we collect a full jar of tokens we have a whole school prize which basically not a prize but it is like a fun event. Most of you may have participated in the J.P.S raffle draw which was Friday the 13th, which if you did not know, everybody who payed for the tickets really, really helped improve our school and let us do all these fun things, so thank you very much for those who participated in our raffle draw.

Anyway, it's a hard decision to think of what to do for the whole school prize so if you want to help us decide, we're open for options.

By Ivy!

SES



On the 18th of May SES came to our school, and in honour of their work the kids at Jamieson Primary dressed in orange. 3 SES volunteers came out and told us what it means to do their work.

They took us out to their car (Toyota Land Cruiser) and because Stirling was in the most orange he got to have a turn of the red and blue lights.

We got to meet Paddy the toy platypus.

We looked inside the car and they told us what is all the equipment was for. And did you know that police officer George is also in the SES.



Thank you!

by Harry and Stirling

Our First Assembly!

On Friday of Week 4 we had our first assembly since last year! We each got paired into groups of three for plays on our school values the pairs were for:

Confidence

Collaboration

Persistence

Respect

It was great to welcome families back into our school!

By Charlie



Thanks to our Year Six leaders for running our Assembly in Week 4.



NAPLAN



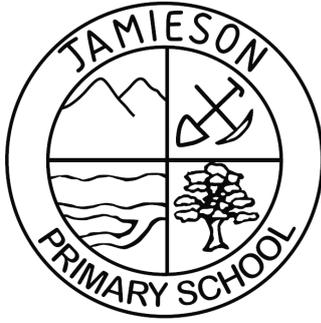
The year 3 and 5s Jamieson primary school students have finished Naplan for 2 years SO WELL DONE!

It was not that hard because it was just a little test.

Naplan is only a little bit fun.

Next years napaners good luck!!

By Clem



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Science Experiments!

Every week, the students from J.P.S. do a science experiment. They have been learning the scientific method: Observe, Hypothesise, Experiment and Analyse. They use that method for every experiment. For an example, week one we made platforms of supporting surroundings for eggs and dropped them off from the school's bridge in the playground. Using the scientific method, excellent materials and their smarts, their creations all successfully survived the fall. Week two they did an experiment about shapes and again using the scientific method, the experiment was a success! All of the kids had twenty minutes to make a sculpture that could be the tallest and the strongest. The only starting materials they received were two marshmallows and eight pieces of uncooked spaghetti. The tallest tower was Harry's one but unfortunately his was not able to hold any weights. The funkiest and strongest looking tower was Clems. But the best bit was when we all got to eat our marshmallows. And lastly, these past couple of weeks we have been learning about electricity, such as: Wind power, Coal power, Solar power, Hydroelectricity and Nuclear power. We are still thinking of an experiment to do.

Ed: since the writing deadline, the students learnt about friction and experimented with model cars made from odds and bobs.

Written by Professor Minerva

What a Drag(race)!



And they're off and racing!



Beau with his winning design. Beau explained that the wheels were set far apart to prevent them getting tangled up and the body of the car was raised to reduce friction. His car came in streets ahead!

AFL



NEW classroom books:

The wild life

Ant BO

across the risen sea

mars awakens

a clue for Clara

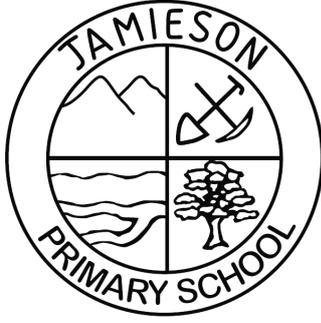
BY JAMES BERG, SPY

Goldfish Tank Teaser

The Social Enterprise Goldfish Tank was a huge success and provided the CEOs with valuable feedback on their companies and products. More to come in the next newsletter...

Getting ready for the goldfish tank!





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We are learning about:

ENGLISH

We are learning about poetry, beginning with a focus on rhyme, assonance and beat as well as inferring the literary and social importance of hip hop. In recognition of Reconciliation Week, we are looking at the role of hip hop in bring the voices of Aboriginal and Torres Strait Islanders to us. We're grateful for the support of the Howqua girls who will help us turn our poetry into songs.

How you can help:

When listening to your favourite (G-rated) songs, see if you can clap the beat or pick out rhyming pairs in the lyrics. What story is the singer trying to tell? How do the musicians help us to feel the message?

Continue to encourage your children to read each night, or read with them. Ask questions about the books they are reading.

P-2: 20 minutes per night

3—6: half an hour per night



MATHS

We are continuing to explore division by delving into fractions. We have looked at the half, thirds and fifths family and are beginning to notice equivalent fractions and perform addition and subtraction using our knowledge of numerators and denominators. The big kids will take this further, converting fractions into decimals and percentages.

How you can help:

The most delicious way to learn about fractions is to cook! Measuring cups are wonderful tools for understanding halves, thirds and quarters. If you are baking, ask for help with equivalent fractions ($\frac{1}{2}$ is the same as $\frac{2}{4}$) or even converting to decimals.

DIGITAL TECHNOLOGY

Buffy and Spike are making a comeback for the end of term! In line with our poetry and music units, we are going to be teaching our robots how to dance.