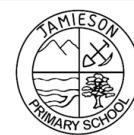


JAMIESON PRIMARY SCHOOL
CURRICULUM FRAMEWORK POLICY



Adopted by: DET

Reviewed by: Principal

Date: Oct 2024

To Be Reviewed: 2028

PURPOSE

The Victorian Curriculum specifies the skills children and young people need for success in work and life. This framework policy sets out how Jamieson Primary School provides this opportunity for our students.

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the learning content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Jamieson Primary School encourages its students to strive for excellence in all their endeavours. To achieve this, the school provides sequential, integrated and project-based teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Jamieson Primary School will meet the minimum standard with:

- **A time allocation per each of the eight learning areas** (Appendix 1).
- **An explanation of how and when curriculum and teaching practice will be reviewed** (statement found at 'Review Process').
- **An Outline of how the school will deliver its curriculum** is found in the Jamieson Primary School Curriculum Planning (Scope and Sequence) documents.
- **A whole school curriculum map which can also show time allocation** (Appendix 2).
- **A documented strategy to improve student learning outcomes** (refer to Student Learning Outcomes Statement).

IMPLEMENTATION

Staff are expected to follow the current curriculum, as specified by DET and VCAA. It is each staff member's responsibility to ensure that their teaching programs align with these curriculum documents. The principal as well as all staff have the responsibility to ensure changes to curriculum are made known to all staff members.

The principal and staff will work together to determine the curriculum program for the following year, based on provision needs and departmental policy requirements.

To facilitate curriculum planning and implementation, scope and sequence documents, assessment schedule and record keeping documentation will be used.

The use of Information and Communications Technologies (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET's School Policy & Advisory Guide '[Using Digital Technologies to Support Learning and Teaching](#)' and the school's own endorsed policy.

PROCEDURES

Jamieson Primary School will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Jamieson Primary School will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There is a broad offering of programs to meet demand, designed to enhance effective learning for the 21st century.

PROGRAM DEVELOPMENT

Jamieson Primary School will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school will implement the Framework for Improving Outcomes (FISO), a model for continuous school improvement. Key components of this cycle include:

- Evaluate and diagnose
- Prioritise and set goals
- Develop a plan
- Implement and monitor
- A return to evaluate and diagnose

VICTORIAN CURRICULUM F-10

The Victorian Curriculum F-10 provides the framework for curriculum development for Foundation – Year 10, in accordance with DET policy and Victorian Curriculum and Assessment Authority (VCAA) guidelines. It is structured as a learning continuum that enables teachers to identify the student's current levels of achievement and then deliver teaching and learning programs that support progression of learning. The curriculum integrates the 'Towards Foundation Level Victorian Curriculum' directly into the curriculum and is referred to as 'Levels A to D'.

The Victorian Curriculum F–10 includes eight learning areas and four general capabilities. The curriculum achievement standards are provided in 11 levels for English and Mathematics and in five or six bands for all the other learning areas and general capabilities. Achievement standards are provided in four levels (Levels A to D) for students with additional learning needs or a disability.

The Victorian Curriculum F-10 incorporates the Australian Curriculum and reflects Victorian standards and priorities.

In developing its Curriculum Plan, the school will provide at least 25 hours of student instruction per week.

STUDENT WELLBEING AND LEARNING

Jamieson Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students. We will:

- Provide an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences.
- Provide a flexible, relevant, inclusive and appropriate curriculum.
- Accommodate student developmental needs within the Victorian Curriculum stages of schooling.

STUDENTS WITH DISABILITIES

The Department of Education and Training (DET) and Jamieson Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Jamieson Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high-quality schooling for students with disabilities.

KOORIE EDUCATION

Jamieson Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- Working with the DET Koorie Engagement Support Officers (KESO).
- Where possible, working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECG).
- Supporting the development of high expectations and individualised learning for Koorie students.
- Creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum.
- Implementing initiatives and programs that meet student needs and in partnership with the Koorie community.

REVIEW PROCESS

The school's curriculum will be audited on a cyclical basis to ensure currency with the Victorian Curriculum. Curriculum audits and review will inform future curriculum planning and implementation. The school's Principal will oversee teacher practice and work to create a culture of learning, collaboration and continuous improvement. Giving and receiving productive feedback will be a key component of teaching practice improvement.

All staff will participate in the staff Performance and Development Process (PDP) in which goals are aligned with the school's Annual Implementation Plan and the Australian Institute of Teaching and School Leadership (AITSL) standards.

The school will utilise DET policy and guidelines, online resources, internal and external expertise, mentoring, coaching, peer observation and one-one meetings to support staff to continually improve their method and practice of teaching.

Staff can use their planning time, as well as other meeting times to review/update/develop their teaching programs.

The School Strategic Plan (SSP), Annual Implementation Plan (AIP) and staff Performance and Development Plans (PDPs) include the expectation that staff review their teaching programs on a regular basis.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training

MORE INFORMATION AND RESOURCES

<http://victoriancurriculum.vcaa.vic.edu.au/>

<http://www.vcaa.vic.edu.au/>

<http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/curriculum.aspx>

Related Policies and Documents

Whole-School Curriculum Plan.

Jamieson Primary School Curriculum Planning (Scope and Sequence) documents.

Student Learning Outcomes Statement.

- [Framework for Improving Student Outcomes](#)
- [Assessment](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Appendices:

- Appendix 1: Time allocations per learning area
- Appendix 2: Whole School Curriculum Plan.

Appendix 1: Time allocations per learning area

The curriculum is based on the Victorian Curriculum.

Each session is 60 minutes.

The breakdown of the weekly cycle is as follows:

Foundation to Year Six			
Learning Areas	Sessions per week	Minutes per week	Hours per Term
English - Reading	5	300	50
English - Writing	5	300	50
Mathematics	5	300	50
Science	2	120	20
Languages	1.5	90	15
PE / Health	2	120	20
Arts (Drama, Music, Art)	2	120	20
Integrated Studies	2.5	150	25
TOTALS	25	1500	250

Appendix 2: Whole School Curriculum Plan 2021/22

		Learning Areas												Capabilities																									
		The Arts			English			Health and Physical Education		The Humanities		Languages		Mathematics		Science		Design and Technologies		Critical and creative thinking		Ethical Capability		Intercultural Capability		Personal and Social Capability													
		Dance	Drama	Media Arts	Music	Visual Arts	Reading and Viewing	Writing	Speaking and Listening	Personal, Social and Community Health	Movement and Physical Activity	Civics and Citizenship	Economics and Business	Geographical Concepts and Skills	Geographical Knowledge	Historical Concepts and Skills	Historical Knowledge	Communicating	Understanding	Number and Algebra	Measurement and Geometry	Statistics and Probability	Science Understanding	Science Inquiry Skills	Technologies and Society	Technologies Contexts	Creating Designed Solutions	Digital Systems	Data and Information	Creating Digital Solutions	Questions and Possibilities	Reasoning	Meta-Cognition	Understanding Concepts	Decision Making and Actions	Cultural Practices	Cultural Diversity	Self-Awareness and Management	Social Awareness and Management
		1000 Annual Learning Hours																																					
		Per Term: 200																																					
Year 5 and 6	Annual programs F-2	1000																																					
	English	1000																																					
	Mathematics	1000																																					
	Science	1000																																					
	Design and Technologies	1000																																					
	Personal, Social and Community Health	1000																																					
	Physical Education	1000																																					
	Visual Arts	1000																																					
	Music	1000																																					
	Drama	1000																																					
Year 3 and 4	Annual programs F-2	1000																																					
	English	1000																																					
	Mathematics	1000																																					
	Science	1000																																					
	Design and Technologies	1000																																					
	Personal, Social and Community Health	1000																																					
	Physical Education	1000																																					
	Visual Arts	1000																																					
	Music	1000																																					
	Drama	1000																																					
Foundation to Year 2	Annual programs F-2	1000																																					
	English	1000																																					
	Mathematics	1000																																					
	Science	1000																																					
	Design and Technologies	1000																																					
	Personal, Social and Community Health	1000																																					
	Physical Education	1000																																					
	Visual Arts	1000																																					
	Music	1000																																					
	Drama	1000																																					